
I. PURPOSE

The purpose of this policy is to comply with federal law to encourage a school-home partnership that will help all students at Athlos Academy succeed.

II. POLICY

- A. The Governing Board will direct the Lead School Administrator or designee to develop jointly with, agree upon with, and distribute to, parent/guardian(s) of Athlos students this policy that will be incorporated into Athlos Academy's *Title I, Parental Involvement* plan.
- B. Athlos Academy's *Title I, Parental Involvement* plan will:
1. Provide the coordination, technical assistance, and other support necessary to assist Athlos Academy in planning and implementing an effective school-home partnership;
 2. Build the schools' and parent/guardians' capacity for strong parental involvement;
 3. Conduct, with the involvement of parent/guardian(s), an annual evaluation of the content and effectiveness of the parental involvement policy and identify barriers to greater participation, particularly with parent/guardian(s) who are economically disadvantaged, disabled, have limited literacy or English proficiency, or who are of a racial or ethnic minority.
 4. Use the findings of the evaluations to design strategies for improving and revising, if necessary, the school-level parental involvement plan; and
 5. If Athlos Academy's *Title I, Parental Involvement* plan is not satisfactory to the parent/guardian(s) of participating children, the school will submit any comments from parent/guardian(s) with the plan when the plan is submitted to the state.
- C. To carry out the requirements of parental involvement, Athlos Academy will provide full opportunities for the participation of parent/guardian(s) with limited English proficiency or with disabilities, including providing information and school profiles in a language and form that is understandable by the parent/guardian(s).
1. This policy ensures that information about school and parent meetings, programs, and activities is sent home in the language used in the homes of the participating children.

Title I, Parental Involvement

- D. Athlos Academy shall develop with parent/guardian(s) a school/parent compact that outlines how parent/guardian(s), staff, and students will share the responsibility for improved student achievement and attainment of state standards.
- E. As partners in the educational process, parent/guardian(s) will be asked in the compact:
1. To set rules, times, and limits so children go to bed early on school nights; arrive at school on time and are picked up on time at the end of the day; complete class assignments on time; and eat a nutritious breakfast and lunch each day (no soda or candy).
 2. To actively participate in school activities, fundraisers, Student Led conferences, Back-to-School Night, and Open House.
 3. To attend school events with their children.
 4. To see that students cares for school property and take ownership of any damage to school books or property due to carelessness or neglect by paying for that damage.
 5. To notify the school with a phone call by 9:00 a.m. when a student is absent.
 6. To inform the school of any special situation regarding the student's well-being, safety and health.
 7. To complete and return to school any requested information promptly.
- F. This policy will be updated periodically to meet the changing needs of parent/guardian(s) and the school.

Legal References:

[Section 1118, Title I of Public Law 107-110, 2001](#)
[20 U.S.C. § 6318](#) (Parental Involvement)