

I. PURPOSE

This policy establishes Athlos Academy of St. Cloud's responsibilities for providing services to eligible homebound students.

II. POLICY

A. Homebound student education services include the following:

1. Regular education or special education to any student will be provided if the student is prevented from attending regular school;
2. One (1) hour of instruction per day for every school day the student is missing;
3. Documentation of the contact; and
4. Special education services will be provided as required by a pupil's IEP and to the extent that conditions allow the pupil to participate.

B. Eligibility for homebound student education:

1. The student is confined in a home or hospital setting due to physical illness, psychological or emotional illness, injury, disability or other short-term medical necessity for 15 consecutive school days or longer.
2. The student is expected to miss 15 or more consecutive school days according to the placing authority, such as a medical doctor, psychologist, psychiatrist, judge, or designee.
3. A student shall begin receiving instruction as soon as practical under treatment conditions.
4. A written request for services is required from the attending physician.
 - a. The request must include the exam date, diagnosis, medication(s) that may limit or affect learning, expected duration of confinement, and any other pertinent information.
 - b. Athlos Academy of St. Cloud, or a designated coordinator, will contact the physician for further verification and information as needed.
 - c. Parent/guardian(s) must make a request to the attending physician that appropriate information pertaining to the student's medical condition be shared with Athlos Academy of St. Cloud so that determination of eligibility for services can be made.

Homebound Student Education

C. Short-term homebound education:

1. A placement for care and treatment is considered short-term if the anticipated duration of the placement is less than or equal to 30 school days.
2. The school must begin to provide educational services to the student as soon as practical.
3. The school must determine whether or not the student has an IEP.
4. If a regular education student has been identified as disabled and has a current IEP:
 - a. After the initial notification of a student requiring homebound instruction, the required written documentation, including notices, consent forms, and IEP's, must immediately follow.
 - b. Reference Minn. Rules Part 3525.2325, subp. 2 for more detail.

D. Long-term homebound instruction:

1. A placement for care and treatment is considered long-term if the anticipated duration of the placement extends beyond 30 school days.
2. The school must begin to provide educational services to the student as soon as practical.
3. The school must determine whether or not the student has an IEP, or requires screening to determine if there is a need for an educational evaluation.
4. If a regular education student has been identified as disabled and has a current IEP:
 - a. The school must contact the parent/guardian(s) of the homebound student to secure an agreement to continue to provide special education services according to the student's IEP.
 - b. Reference Minn. Rules Part 3525.2325, subp. 3 for more detail.

E. Homebound education conditions:

1. Students who are placed on homebound shall remain enrolled Athlos Academy of St. Cloud and shall not be counted as "absent."
2. Athlos Academy of St. Cloud shall assign a homebound instructor to the student:
 - a. The instructor will coordinate the instructional schedule with the parent/guardian(s) and teachers.
 - b. Instruction will occur after regular school hours for one hour daily during the school week, or as coordinated in the homebound student's schedule.

- c. The instructor will coordinate teaching materials and assignments with the regular classroom teacher(s).

Legal References:

[Minn. Rules Part 3525.2325](#) (Education Programs for K-12 Pupils and Regular Students Placed in Centers for Care and Treatment)