

## **Instructional Materials Selection**

Educational Programs Policy 6203

Approved: 2/23/2016 Revised: \_\_\_\_\_

#### I. PURPOSE

This policy establishes the protocol for the selection and potential reconsideration of instructional materials at Athlos Academy.

#### II. **DEFINITIONS**

A. Instructional Materials: Items that are read, listened to, observed, manipulated, or experienced by students as part of the instructional process. These materials include textbooks; teacher manuals; workbooks; games; computer software; electronic information resource; and other print and non-print materials.

#### III. POLICY

- A. The Athlos Academy Governing Board requires that instructional materials are selected in alignment with the Prepared Mind Pillar curriculum and state academic standards, and will have the final decision on the selection of instructional materials.
  - 1. The Governing Board shall delegate to the Lead School Administrator the responsibility to direct teachers in formulating recommendations to the Governing Board on instructional materials.

#### B. Instructional materials shall:

- 1. Provide comprehensive coverage of course content;
- 2. Remain consistent with the varied needs, abilities, and maturity levels of students;
- 3. Be representative of a broad array of knowledge, skills, and attitudes;
- 4. Foster respect an appreciation for cultural diversity and varied perspectives;
- 5. Not censor or restrain instruction in American or Minnesota state history or heritage; and
- 6. Be in the English language unless another language is required pursuant to Minn. Stat. § 124D.61.

## C. The Lead School Administrator is responsible for:

- 1. Ensuring instructional materials are used in accordance with instructional goals;
- 2. Developing procedures to establish an orderly process to review donated instructional materials from teachers, parent/guardians, community members, or other individuals;

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- 3. Keeping the Governing Board informed of progress on the part of staff and others involved in the review of instructional materials;
- 4. Developing guidelines and procedures that the Governing Board will review and need to approve to identify the steps to be followed to seek reconsideration of instructional materials if necessary.

## **Legal References:**

Minn. Stat. § 120A.22, Subd. 9 (Compulsory Instruction - Curriculum)

Minn. Stat. § 120B.235 (American Heritage Education)

Minn. Stat. § 123B.09, Subd. 8 (School Board Duties)

Minn. Stat. § 124D.61 (General Requirements for Programs)