

I. PURPOSE

The Athlos Academy Governing Board expects all students to achieve an acceptable level of academic proficiency.

II. DEFINITIONS

- A. IDEA: The Individuals with Disabilities Education Act of 1975 ensures services to children with qualifying disabilities.

III. POLICY

- A. Students who achieve at levels deemed acceptable by local and state standards will be promoted to the next grade.
1. Grade-level expectations are based on the following:
 - a. Scores on achievement tests;
 - b. Teacher evaluation of student's abilities, motivation, and effort;
 - c. Proficiency assessments;
 - d. Parent/guardian assistance; and
 - e. Good attendance.
 2. For students served under IDEA, promotion decisions shall be made in light of expectations outlined in a student's IEP and in conjunction with the IEP team.
- B. Any decision concerning promotion vs. retention will be made after considering all facts related to academic achievement, physical development, maturity, and emotional factors collected from a wide range of sources throughout the year.
- C. When a student is identified as being at risk of retention, the student's parent/guardians will be notified in writing as early in the school year as practical by the Lead School Administrator.
1. Parent/guardian(s) must sign a letter agreeing or disagreeing to the decision.
 2. The student's parent/guardians shall be provided an opportunity to consult with the teacher(s) and the Lead School Administrator for the decision to retain the student.

3. The Lead School Administrator's decision is final according to Minn. Stat. § 123B.143, Subd. 1.

Legal References:

[Minn. Stat. § 123B.143, Subd. 1](#)