Standards Based Grading
A Baking Analogy for Young Students (K–2)

**Level 4 | Exceeding**
The student has taken the initiative to bake a cake instead. The cake has been baked and decorated with fine detail. The student understood the directions but went above and beyond what was asked.

**Level 3 | Meeting**
The student has all of the materials and understands how to make cupcakes. The student is able to bake cupcakes on their own.

**Level 2 | Developing**
The student has all of the ingredients and tools needed to bake the cupcakes, but needs help getting started.

**Level 1 | Beginning**
The student has all of the ingredients and tools needed to bake cupcakes but doesn’t know what to do with the materials.